

Hereford ISD
Board of Trustees AEIS Goals 2008-09

Student Proficiency in Reading Targets

1. Considering the accountability rating for Reading will include the TAKS Accommodated tests for the first time, the TAKS Reading proficiency rate will maintain no less than Recognized status for all AEIS student groups.

2008-2009 Minimum Targets:

- a. All Students = 75%
 - b. Hispanic students = 75%
 - c. White students = 75%
 - d. Econ Disadvantaged students = 75%
2. The district will achieve Gold Performance Acknowledgement.
 3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.
 4. The district will utilize the analysis to develop and implement a comprehensive plan to close the achievement gap among populations in Reading.

Student Proficiency in Writing Targets

1. Considering the accountability rating for Writing will include the TAKS Accommodated tests for the first time, the TAKS Writing proficiency rate will maintain no less than Exemplary status for all AEIS student groups.

2008-2009 Minimum Targets:

- a. All Students = 90%
 - b. Hispanic students = 90%
 - c. White students = 90%
 - d. Econ Disadvantaged students = 90%
2. The district will achieve Gold Performance Acknowledgement.
 3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.

Student Proficiency in Mathematics Targets

1. Considering the accountability rating for Mathematics will include the TAKS Accommodated tests for the first time, the TAKS Math proficiency rate will maintain no less than Academically Acceptable status for all AEIS student groups.

2008-2009 Minimum Targets:

- a. All Students = 55%
 - b. Hispanic students = 55%
 - c. White students = 55%
 - d. Econ Disadvantaged students = 55%
2. The district will achieve Gold Performance Acknowledgement.
 3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.
 4. The district will utilize the analysis to develop and implement a comprehensive plan to close the achievement gap among populations in Mathematics.

Student Proficiency in Science Targets

1. For all AEIS student groups the TAKS Science proficiency rate will maintain no less than Academically Acceptable status for all AEIS student groups.
2008-2009 Minimum Targets:
 - a. All Students = 50%
 - b. Hispanic students = 50%
 - c. White students = 50%
 - d. Econ Disadvantaged students = 50%
2. The district will achieve Gold Performance Acknowledgement in Science.
3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.
4. The district will utilize the analysis to develop and implement a comprehensive plan to close the achievement gap among populations in Science.

Student Proficiency in Social Studies Targets

1. For all AEIS student groups the TAKS Social Studies proficiency rate will maintain no less than Recognized status for all AEIS student groups.
2008-2009 Minimum Targets:
 - a. All Students = 75%
 - b. Hispanic students = 75%
 - c. White students = 75%
 - d. Econ Disadvantaged students = 75%
2. The district will achieve Gold Performance Acknowledgement.
3. The district will provide a focused data analysis to each campus that shows the relationship among ability and achievement measures.

College Readiness Targets

1. The rate of students taking a college entrance exam for all students and all AEIS student groups will maintain or increase such that:
 - a. the measure is at least 50% for all students and all AEIS populations; and
 - b. the participation gap among populations will reduce.
2. The rate of students taking AP exams for all students and all AEIS student groups will maintain or increase such that:
 - a. the measure is at least 8% for all students and all AEIS populations; and
 - b. the participation gap among populations will reduce.
3. The graduation rate for all students and all AEIS student groups on RHS or DAP plans will maintain or increase such that:
 - a. the measure is at least 70% for all students and all AEIS populations; and
 - b. the participation gap among populations will reduce.

Dropout Rate

Target

- Achieve Exemplary status for all students and all AEIS student groups.
- a. <2.0% as reported for grades 7 and 8.

Completion Rate

Target

- Achieve Exemplary status for all students and all AEIS student groups.
- a. 95%

**Career Education Proficiency in Industry/Professional Skills/Workplace
Communication Skills/General Workplace Skills Targets**

1. Increase the number of certification attempts in
 - a. Automotive Service Excellence Certification
 - b. Cosmetology License
 - c. Emergency Medical Technician - Basic
 - d. Certified Nurse Assistant
 - e. Pharmacy Technician
 - f. ServSafe
 - g. Extension Food Protection Certification
 - h. Security Services – Security Guard non-weapon
 - i. County Jailer Certification
 - j. MOUS Certification
 - k. Agriculture- Artificial Insemination Certification
 - l. American Welding Society SENSE Certification
 - m. OSHA Career Safe (5 and 10 hour cards)
 - n. NCCER Building Trades Certification
 - o. CPR Instructor Certification for students age 18

2. Expand course offerings to meet enrollment demand.