

EDUCATIONAL SCREENING/EXISTING EVALUATION DATA

Date _____

Student Name:	Grade:	Birthdate:	
Street:	School Name:	Home Phone:	
City:	State:	Zip:	
Primary Parent:		Work Phone:	

CURRENT CLASSROOM-BASED ASSESSMENTS AND OBSERVATIONS ATTACH SAMPLES OF STUDENT'S WORK.

What instructional concerns do you have about this student?

<input type="checkbox"/> poor progress acquiring basic reading skills <input type="checkbox"/> poor progress acquiring basic math skills <input type="checkbox"/> difficulty in spelling <input type="checkbox"/> none	<input type="checkbox"/> difficulty producing written work <input type="checkbox"/> few appropriate cognitive learning strategies <input type="checkbox"/> other: _____ _____
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What behavioral concerns do you have about this student?

<input type="checkbox"/> poor attention and concentration <input type="checkbox"/> noncompliance with teacher directives <input type="checkbox"/> excessively high activity level <input type="checkbox"/> difficulty following directions <input type="checkbox"/> easily frustrated	<input type="checkbox"/> extreme mood swings <input type="checkbox"/> difficulty working with peers <input type="checkbox"/> difficulty staying on task <input type="checkbox"/> other: _____ <input type="checkbox"/> other: _____ _____
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RATE STUDENT'S BEHAVIOR IN EACH OF THE FOLLOWING AREAS:

1=poor 2=below average 3=average 4=above average 5=superior N=not observed

for each section, rating the student's behavior in relation to other students of the same age.

Receptive Language Skills	English	Other: _____
Comprehends word meanings	_____	_____
Follows oral instructions	_____	_____
Comprehends classroom discussion	_____	_____
Remembers information just heard	_____	_____
Expressive Language Skills		
Displays adequate vocabulary	_____	_____
Uses adequate grammar for general understanding	_____	_____
Expresses self fluently when called upon to speak	_____	_____
Relates a sequence of events in order (telling a story)	_____	_____
Organizes and relates ideas and factual information	_____	_____
Emotional / Behavioral / Social		
Generally cooperates or complies with teacher requests	_____	_____
Adapts to new situations without getting upset	_____	_____
Accepts responsibility for own actions	_____	_____
Makes and keeps friends at school	_____	_____
Works cooperatively with others	_____	_____
Has an even, usually happy, disposition	_____	_____
Is pleased with good work	_____	_____
Initiates activities independently	_____	_____
Responds appropriately to praise and correction	_____	_____
Resists becoming discouraged by difficulties or minor setbacks	_____	_____
Motor Coordination		
Exhibits adequate gross motor coordination	_____	_____
Displays adequate fine motor coordination	_____	_____

Student Name: _____

Academic Characteristics -- Compared to students on same GRADE LEVEL.

English/Other _____

Reads aloud material (estimated grade level: _____).

Comprehends material read (estimated grade level: _____).

Performs math computations at expected proficiency (estimated grade level: _____).

Spells material adequately (estimated grade level: _____).

Writes legibly (estimated grade level: _____).

Retains instruction from week to week

Exhibits organization in accomplishing tasks

Completes tasks on time

Does this student exhibit any behaviors in the classroom which might indicate vision or hearing problems? If YES, cite specific observations:

 YES NO

Does this student exhibit any signs of a health or medical problem in the classroom? If YES, cite specific observations:

 YES NO

Signature of person completing this section

EDSCREEN-CBA2

Position