

# GRADE CONFIGURATION TASK FORCE

## TASK FORCE:

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## Why is HISD doing a reconfiguration study?

The current 1 (PK), 1(PK-3), 2 (K-3), 2 (4-5) structure, though successful at present, was developed to address the equity issues of the 80's. Is the current system IDEAL for curriculum alignment and staff/student/parent relationships?

## Is Reconfiguration a "done deal"?

NO- A task force will be formed to identify the need for any change.

If a change is indicated, subcommittees will be formed to address barriers:

- Educational Programs (curriculum, staffing, etc)
- Support Services (transportation, facilities, etc)
- Enrollment, Equity, Economics

## When will parents and staff be able to discuss this?

Task Force Meetings

September 19 – Principal Review

September 20 – Notify members of the task force:

3 Principals

11 Staff (teachers, special education, librarian)

September 26 – 4:00 pm HISD Administration Building

October 3 – 4:00 pm HISD Administration Building

October 7 – 1:30 pm HISD Administration Building (tentative)

October 17 – 4:00 pm HISD Administration Building

October 20 – 1:00 pm Presentation to the Superintendent

Meeting with Community and Staff

October 13 – 6:00 pm

If the decision is made to move forward:

Subcommittees will address barriers Oct 24-Dec 4

Decision to the board Dec 7 – Jan 13

If the School Board des act on the new grade level configuration, when could this take place?

As early as next year 2006-2007

\*The district's duty is to provide for a healthy PK-12 system.

What the Research says:

Advantages of K-5

Fewer transitions  
Sibling together in one school  
Student Leadership opportunities  
Cross Grade Activities  
Sustained Relationships  
Transportation – eliminate elem. double drop  
Increased parental involvement  
Enhanced vertical alignment  
Greater accountability for test results

Advantage of Current System

Balanced Class sizes to manage growth  
Less disparity in educational programming  
More opportunities to mentor teachers  
Decreased competition and Increased collaboration  
Larger school groups are more cost effective  
Attention to specific age/grade needs

The most important factors contributing to high levels of student academic achievement are directly linked to: CAMPUS LEADERSHIP, QUALITY OF TEACHING STAFF, HIGH EXPECTATIONS, PROFESSIONAL DEVELOPMENT, and QUALITY INSTUCTIONAL PROCESSES

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RECONFIGURATION TASK FORCE  
AGENDA

September 26, 2005 4:00 pm  
Hereford ISD Administration Building

Introductions  
Calendar of Events: Past – Present – Future  
Ground Rules – Barrier Graveyard  
Research – Written and Local

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RECONFIGURATION TASK FORCE  
AGENDA

October 3, 2005 4:00 pm  
Hereford ISD Administration Building

Research Results  
Pro's & Con's  
Barrier Graveyard  
Homework for October 7